




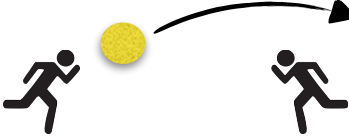



PASSING & CATCHING PEER ASSESSMENT

Player Name:		Observer Name:		Class:	
 iPhys-Ed.com		RECEIVER NOT OPEN		RECEIVER OPEN	
TYPE OF PASS					
TALLY					
TOTAL					
<i>What would you tell the player to help them improve?</i>					

PASSING & CATCHING PEER ASSESSMENT

Player Name:		Observer Name:		Class:
 iPhys-Ed.com	UNCAUGHT PASS RECEIVER NOT OPEN	UNCAUGHT PASS RECEIVER OPEN	CAUGHT PASS RECEIVER NOT OPEN	CAUGHT PASS RECEIVER OPEN
	TYPE OF PASS			
TALLY				
TOTAL				
<i>What would you tell the player to help them improve?</i>				